

GDA Conference 2018

Abstract Management

Introduction

The abstract review group consisting of technical committee members will undertake a review of all abstracts and provisionally allocate acceptable ones into a draft program for Technical Committee Chairman's consideration.

Posters are a separate category when uploading an abstract. The submitter will have to choose if he is submitting his abstract either for an oral presentation or a poster presentation.

Major Milestones for Abstract Review

Item	Deadline
Abstract Submission Opens	11th February 2018
Abstract Submission Closes	6st April 2018
Response to Authors	30th April 2018
Technical Program Announced	30th May 2018

Abstract Review Process

The Technical Committee members will review abstracts submitted for their session based on the Abstract Review Criteria and will submit the Abstract Score on the system no later than 26th April 2018.

Abstract Review Criteria

1. Each abstract will be reviewed by 3 committee members and final acceptance will be done by the Technical Committee Chairman & Co-Chair
2. 3 papers will be selected per session based on highest scores received

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Abstract Scoring System

SCORING	CRITERIA
QUALITY OF CONTENT	Introduction/Rationale
	Objectives
	Methods/approach
	Results/practice implications
	Conclusions
EDUCATIONAL VALUE	Interest and appeal to audience
	Important contribution to research/practice/theory or knowledge
	Novel or innovative contribution, relevant to the conference theme
QUALITY OF WRITTEN ABSTRACT	Self-contained
	Coherent & readable

Individual Criterion Outlined

Quality of Content

Introduction/Rationale

Introduction or rationale must provide a clear background to the rest of the abstract and should be reinforced in the conclusion.

Objectives

Objectives must outline the content or expectations of either the project (generally appropriate for research, practical case studies and education topics) or the presentation (may be more appropriate for experience-based presentations, workshops or other presentation formats).

Methods/approach

Methods or approach must provide a clear description of the methodology used, and it must be appropriate to the objectives and rationale of the project or presentation.

Results/practice implications

Results or practice implications must indicate clearly the findings of the project/presentation, and they must be consistent with the methodology and objectives.

Conclusions

Conclusions must be consistent with the introduction or rationale and objectives, so that the information is complete.

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Educational Value

Interest and appeal to audience

What would be of interest to them? Is the content relevant? Does it bring a perspective that is relevant to current practice?

Important contribution to research/practice/theory or knowledge

Does the abstract indicate the possibility of changing current practice? Does it add significantly to the current body of work in this area?

Novel or innovative contribution, relevant to the conference theme

Is the information novel/unique/innovative in some way? Is the approach or methodology new or different from known approaches? Do the results provide support for a new approach or for changing an accepted approach? Are the ideas presented provocative? Does the abstract reflect the theme of the conference?

Quality of Written Abstract

Self-contained

Is the abstract self-contained? It is important to consider grammar and writing style in this section only, and not let poor grammar influence all ratings; some readers rate this section first and rate on first impressions. Try to be objective. Look for judicious use of acronyms, abbreviations, references.

Coherent & Readable

Abstract should be clear on first reading; repeated readings for clarity indicates lower readability. The content should be in a logical sequence. Remember that English may not be the first language of many authors